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Bureau of Indian Affairs (Dept. of Interior),

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Programs; \*Federal Programs; Inservice Teacher Education; Parent School Relationship; School Community Relationship; School District Autonomy; State Federal Aid; Summer Programs; \*Tables (Data)

IDENTIFIERS Idaho; \*Johnson O Malley Act: JOH

ABSTRACT

The State of Idaho submitted this 1972-73 annual report to the Bureau of Indian Affairs in compliance with Federal regulations governing Johnson-O'Malley (JOM) funding. There has been a drastic decrease in the use of JOM funds for basic school support due to P.L. 874 and local funds provided for Indian education. District administrators, working with the JOH Parent Advisory Committees, have provided special programs and activities designed to benefit the Indian children. Ongoing JOM programs included summer workshops for teachers and aides, kindergartens, summer tours, and other activities designed to solve problems generally peculiar to Indian children. Problems faced by trustees and administrators in school districts educating Indian children fell generally within the categories of: parental permissiveness; direct.cn; communication breakdown; student attitude, behavior, attendance, and self-image; responsibility and function of trustees, administrators, and faculty; and other home-school-community related problems. Some suggested goals to inhance the present programs were the continuation and expansion of financial aid for summer workshops, provision of funds for inservice training, development of "on reservation" programs for parents and children to explain the public school operation and parental responsibility, etc. The majority of the document is made up of statistical tables and charts for State and JOM financial assistance, attendance, transportation, enrollment, school lunches, and tax levies. (AH)



## INDIAN EDUCATION

ANNUAL REPORT

US DEPARTMENT OF HEALTH.
EDUCATION & WELFARE
NATIONAL INSTITUTE DE
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EDUCATION POSITION OR POLICY

1972-'73





D. F. ENGELKING STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

BOISE, IDAHO

98180 ERIC Y

ANNUAL REPORT

STATE OF IDAHO
JOHNSON-U'MALLEY PROGRAM

Fiscal Year 1973

D. F. ENGELKING
State Superintendent of Public Instruction
Idaho State Office Building
Boise, Idaho



The following report is submitted in accordance with the provisions of the contract which the United States Government through the Bureau of Indian Affairs has with the State of Idaho and its designated educational authority, the State Superintendent of Public Instruction.

The narrative section of this report will be quite brief since the Director of Indian Education suffered an illness early this spring, making it impossible for him to continue in this position. The writer assumed the responsibility of this position at the close of the school year which was too late for him to visit the Johnson-O'Malley schools to evaluate programs, determine special program activities, or to visit with Indian students in the various schools in the Johnson-O'Malley districts.

The Johnson-O'Malley Act of 1934, amended in 1936, authorized the Secretary of the Interior to enter into a contract with any state having legal authority for the responsibility for the education of Indian children residing in 1936 to the state. Specifically, the Act reads in part:

"That the Secretary of the Interior be, and hereby is, authorized in his discretion, to enter into a contract or contracts with any State or Territory, or political subdivision thereof, or with any State University, college, or school, or with any appropriate State or private corporation, agency, or institution, for the education, medical attention, agricultural assistance and social welfare, including relief of distress, of Indians in such State or Territory, through the agencies of the State or Territory or, of the corporations and organizations hereinbefore named, and to expend under such contract or contracts, monies appropriated by Congress for the education, medical attention, agricultural assistance and social welfare, including relief of distress, of Indians in such State or Territory."

The inclusion of Indian children under the provisions of Public Law 874 has had a direct influence on the use of Johnson-O'Malley funds. The Public Law 874 funds plus local school district funds, the source of which is noted



below, has enabled school district trustees and administrators to divert more Johnson-O'Malley funds to the support of special programs and activities designed to solve problems generally peculiar to Indian children.

#### TAX SOURCES OF PUBLIC SCHOOL OPERATION FUNDS-1972-73

General County School Levy represents an eight (8) mill levy on the adjusted assessed valuation of the county (with the exception of token counties), (Section 33-1015, Idaho Code), plus a prorated share of the holdback on the 1972-73 State appropriation for Public Schools (Section 33-1009, Idaho Code).

#### SCHOOL DISTRICT LEVIES

General: This levy is for maintenance and operation. (Section 33-802, Idaho Code).

School Plant Facilities Fund: This levy provides funds for specifically identified expenditures—levy not to exceed fifteen (15) mills for ten years. (Section 33-804, Idaho Code)

Bond Service: This is a levy for amortization of interest and principal on outstanding bonds. (Section 33-802, Idaho Code).

Equalization: This levy is made by County Commissioners on behalf of school districts in low ratio of assessment countries. (Section 33-1016, Idaho Code).

Emergency Fund; This levy is made upon school district's application to county commissioners based on increased average daily attendance over prior year-limited to three (3) mills. (Section 33-805), Idaho Code).

Library Levies: Total County and School District levies include levy for School-Library District. (Section 33-2601, Idaho Code)

Tort Levies: Total County and School District levies include levy for Tort Liability premium. (Section 6-927, idaho Code).

Beginning during the 1968-69 school year, and continuing to the present, there has been a drastic decrease in the use of Johnson-O'Malley funds for basic school support. District administrators have, on the other hand, while working with Johnson-O'Malley Indian Parent Committees, provided special programs and activities designed to benefit the Indian children of their districts. Evidence of this effort is shown in the individual district's expenditure breakdown found elsewhere in this report



Problems facing trustees and administrators in school districts educating Indian children fall generally within the categories of parental permissiveness, parental direction, home-school-community communication, lack of understanding by Indian leaders and parents of the responsibility and function of a Board of Trustees and its administrative staff, faculty attitude and behavior, student attitude and behavior, student attendance, self-image, language usage and misunderstanding or lack of knowledge of school law, school board responsibility, school policy, and general school operation on the part of some Johnson-O'Malley Indian Parent Advisory Committee members.

It is believed that the effectiveness of the program could be increased and desired goals more easily attained by:

- (1) Continuing and expanding financial assistance for summer workshops for teachers and teacher aides.
- (2) Providing financial assistance for in-service training of teachers during the school year.
- (3) Developing "on reservation" programs for parents of Indian children which would enable them to gain knowledge and understanding of public school operation and parental responsibility,
- (4) Providing funding and leadership for planning, and evaluating programs and developing of strategies designed to resolve problems.
- (5) The Bureau of Indian Affairs taking a more active and cooperative part in company with the Idaho Tribal Leaders, the Idaho State

  Department of Education, and the School Districts of the State in planning and implementing programs designed to benefit students.
- (6) The Bureau of Indian Affairs assuming its full responsibility relative to decision making in regard to the Johnson-O'Malley Indian Education Program.



(7) Encouraging and assisting financially, pilot educational programs and services for Indian students.

Programs during the past year have stressed the continuation of activities reported for the 1971-72 school year with an increased involvement, generally speaking, of local Johnson-O'Malley Indian Parent Advisory Committees.

Although not part of the State supported education program, several districts have, with the use of funds from other than State sources, supported kindergarten programs. This activity is expected to continue.

Summer tours, as part of an enrichment program, are being requested by some parents. These have been provided in a few instances. However, there has been some question as to the real value or whether Johnson-O'Malley money might be better spent. Thus, it would appear that careful scrutiny and detailed evaluations should be made of each tour and tour request.

A workshop was held under the direction of Idaho State University during the past summer. The workshop was moved from the Idaho State University Campus to the Fort Hall Reservation. While facilities were not as good as those at the University, the conducting of the workshop at Fort hall provided for much more Indian participation. Persons enrolling for the workshop received two hours of college credit for successful completion. As an incentive to secure participation, tuition fees were paid from Johnson-O'Malley funds for the Johnson-O'Malley school district employees whose attendance was approved by the school district's administrator. It is recommended that this activity be continued and that a workshop also be held on one of the Northern Idaho reservations during the summer of 1974.

Recently a series of meetings concerning the Johnson-O'Malley program



have been held. The State Superintendent of Public Instruction and some staff members, representatives from the Bureau of Indian Affairs in Portland and Agency offices, and tribal leaders from the Idaho Indian tribes with their Education Committee representatives have been in attendance. Review of the Johnson-O'Malley program, discussion of activities projected and input from all attendees has resulted in a decisive change in the planned program operation for 1973-74. Much of this change has come about through more interest and participation on the part of the Indian people, in each district's Johnson-O'Malley program. This new direction will allow for the operation of the program through a Director in the offices of the State Department of Education in Boise, with two  ${\it E}$  sistant Directors, one in Southern Idaho whose assignment will be to work with Indian youth and adults and the Johnson-O'Malley school districts in this area of the State. The other Assistant Director will reside in Northern Idaho and have the same assignment for the northern part of the State. It should be pointed out, that the increase in number and/or activity without additional funds labeled specifically for administration, will decrease the programs and activities designed to benefit the Indian children. On the other hand, this new direction must have the full support of each Indian tribe and must provide for a cooperative endeavor on the part of the Bureau, the State Department of Education, the Indian people and school district trustees and employees in order that the desired results may be achieved.

#### FINANCIAL SUPPORT FOR PUBLIC EDUCATION

The primary source of revenue used for the operation of Idaho public schools is from property taxes levied at the local district and county levels. School districts, if they are to participate in State foundation program funds must levy a tax of at least 27 mills in support of the maintenance and operation program. The districts participating in the Johnson-O'Malley program



make levies which range from 27 mills in one instance to a high of 40.04 mills. The average for this group is 31.673 mills. Additional funds for maintenance and operation come from a mandatory 8 mill county levy, miscellaneous fines, forfeitures, various Federal funds and State appropriations. Additional funds to pay operational and construction costs come from school plant facility fund levies. Total levies for the school districts participating in Johnson-O'Malley programs vary from a low of 41.2 mills to a high of 69.292 mills. The average for these districts is 50.629 mills.



## FINANCIAL REPORT JOHNSON-O'MALLEY FUNDS STATE OF IDAHO

July 1, 1972 to June 30, 1973

RECEIPTS	
Balance on Hand July 1, 1972 (Commit	ted Funds) \$ 61,024.08
Federal Funds from 1971-72 J.O.M. Con	ntract 17,000.00
1972-73 Contract funds received	490,500.00
TOTAL FUNDS AVAILA	ABLE\$ 568,524.08
ADMINISTRATION EXPENDITURES	
State Director - Part Time	\$ 6,835.98
Consultant - Southern Idaho	2,864.52
Secretary - Full Time	6,324.00
Retirement, Soc. Sec. etc.	2,457.91
Travel	2,574.55
Office Rent	510.00
Office Supplies & Expense	659.40
Te lephone	887.85
Publications	16.90
Registration	<u> 16.00</u>
	\$ 23,147.11
SPECIAL PROGRAMS	
Payments to School Districts (See detail pages attached)	\$496,433.76
WORKSHOPS	
Summer 1971-7: (Two workshops)	¢ 2 521 22
Summer 1972-73 Fort Hall	\$ 2,521.32 2,621.07
	\$ 5,142.39
TOTAL EXPENDITURES	\$ 524,723.26
BALANCE ON HAND	\$ 43,800.82



# STATE OF IDAHO Idaho State Department of Education Indian Education

AMERICAN FAL		(FORT HALL RESERVATI
	TOTAL JOHNSON-O'MALLEY FUND	S EXPENDED FOR 1972-1973
SP	ECTAL PROGRAMS	
	A. Guidance-Counseling	\$
	B. Attendance-Home Visito	r
	C. Special Education	
	D. Indian Teacher Aides	7.830.00
	E. Library Books & Materi	
	F. Remedial Programs	
	G. Speech & Hearing Thera	1,500.00
	H. Tutoring	1,300.00
	1. Materials for Special	Classes 600.00
	J. Instructors for Specia	1 (12505
	K. Musical Activities	
	L. Indian Clubs	
	M. Phys. Ed., Pep Clubs,	
	N. Enrichment Tours	
		·
	Q. Indian Parent Activiti R. Special Educational Ma	
	SPECIAL PROPERTY INC.	
	S. Transportation to EICD	<u>796.00</u>
	Т.	
54		
BA	IC SUPPORT	•
	Instruction-Transportation.	
	School Lunch Program	••••••
	Activity Fees and Related C	0\$ts



TOTAL..... \$ 19,126.00

### STATE OF IDAHO Idaho State Department of Education Indian Education BEST COPY AVAILABLE

BLACKFOOT #55

(FORT HALL RESERVATION)

SPECIAL	. PROGRAMS	
Α.		14,036.00
В.	Attendance-Home Visitor	4.000.00
C.	Special Education. (Learning Lab).	3,000.00
D.		23.000.00
Ε.	Library Books & Materials	1.264.00
F.		17.000.00
G.	Speech & Hearing Therapist	5.000.00
Н.	Tutoring	
ŀ.	Materials for Special Classes	
J.	Instructors for Special Classes	5,000.00
K.	Musical Activities	1.000.00
L.	Indian Clubs	800.00
М.	Phys. Ed., Pep Clubs, Etc	400.00
N.	Enrichment Tours	6.800.00
0.	Activity Bus	5.000.00
Ρ.	Summer Programs	
Q.	Indian Parent Activities	700.00
R.	Special Transportation	1,000.00
<u>s.</u>	Mobile Unit	7,026.53
Τ.	Workshops	1,000.00
BASIC S	<del></del>	
	ruction-Transportation\$ ool Lunch Program	
	vity Fees and Related Costs	5.973.47
KINDERG	<u> </u>	34,000.00
	TOTAL \$_1	36,000.00



BOUNDARY COUNTY (Bonners Ferry) #101 (KOOTENAI INDIAN RESERVATION)

	PROGRAMS
Α.	Guidance-Counsellng\$
В.	Attendance-Home Visitor
C.	Special Education
D.	Indian Teacher Aides
E.	Library Books & Materials
F.	Remedial Programs
G.	Speech & Hearing Therapist
н.	Tutoring
1.	Materials for Special Classes
J.	Instructors for Special Classes 150.00
K.	Musical Activities
L.	Indian Clubs
M.	Phys. Ed., Pep Clubs, Etc 34.00
N.	Enrichment Tours
Ö.	Activity Bus
P.	Summer Programs
Q.	Indian Parent Activities 751.80
R.	771.00
S.	
3. T.	
1 •	••••••
BASIC S	HODART
	ruction-Transportation\$
	ol Lunch Program
	vity Fees and Related Costs
ACCI	TILY FEED BIR NECELER COSESSIONS
KINDERG	ARTENS \$
MINDENG	MILENS
	TOTAL \$ 4,175.00



## STATE OF IDAHO Idaho State Department of Education Indian Education

CULDESAC #342 (NEZ PERCE RESERVATION) TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1972-1973 SPECIAL PROGRAMS Guidance-Counseling.....\$ 1,150.00 Α. В. Attendance-Home Visitor..... 237.00 C. Special Education...... D. Indian Teacher Aides..... 3,300.00 Ε. Library Books & Materials..... 1,000.00 F. Remedial Programs..... G. Speech & Hearing Therapist...... Η. 175.00 ١. Materials for Special Classes.... Instructors for Special Classes... J. Musical Activities..... K. 450.00 Indian Clubs..... M. Phys. Ed., Pep Clubs, Etc..... 255.00 N. Enrichment Tours..... 95.00 0. Activity Bus...... 50.00 P. Summer Programs..... Q. Indian Parent Activities...... <u>350.00</u> R. S. T. BASIC SUPPORT Instruction-Transportation..... School Lunch Program..... Activity Fees and Related Costs.....

KINDERGARTENS.....



TOTAL..... \$ 7.062.00

## STATE OF IDAHO Idaho State Department of Education Indian Education

GRANGEVILLE #241 Jt. (NEZ PERCE RESERVATION)

A.	L PROGRAMS Guidance-Counseling	ė
В.	Attendance-Home Visitor	\$
Ċ.	Special Education	
D.	Indian Teacher Aides	5,095.00
E.	Library Books & Materials	3,033.00
F.	Remedial Programs	
Ġ.	Speech & Hearing Therapist	
H.	Tutoring	944.00
i.	Materials for Special Classes	300.00
J.	instructors for Special Classes	
Κ.	Musical Activities	150.00
L.	Indian Clubs	150.00
M.	Phys. Ed., Pep Clubs, Etc	250.00
N.	Enrichment Tours	250.00
0.	Activity Bus	56.00
P.	Summer Programs	300.00
Q.	Indian Parent Activities	703.16
R.	Driver Education	60.00
s.		
Ť.		
• • •	*******	<del></del>
BASIC S	SUPPORT	
	truction-Transportation	ė
	ool Lunch Program	·
	ivity Fees and Related Costs	
71061	Tity rees and Related Costs	
KINDER	GARTENS	\$
	T0TAL	\$ 7,858.16



### STATE OF IDAHO Idaho State Department of Education Indian Education Indian Education

HIGHLAND	(Craigmont)	#305	Jt.
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(NEZ PERCE RESERVATION)

SPECIAL	PROGRAMS		
Â.	Guidance-Counseling	\$	
В.	Attendance-Home Visitor	<b>'</b> —	
C.	Special Education	_	
D.	Indian Teacher Aides	_	700.00
Ε.	Library Books & Materials	-	
F.	Remedial Programs	_	
G.	Speech & Hearing Therapist		
н.	Tutoring	_	
1.	Materials for Special Classes	_	265.00
J.	Instructors for Special Classes	_	
Κ.	Musical Activities	_	300.00
L.	Indian Clubs	. —	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
М.	Phys. Ed., Pep Clubs, Etc	_	
N.	Enrichment Tours	_	50.00
0.	Activity Bus	_	50.00
Ρ.	Summer Programs	_	335.00
Q.	Indian Parent Activities	_	
Ř.		_	
S.		_	
T.	•,•••••	_	<del></del>
24010			
BASIC S			
inst	ruction-Transportation	· \$	
Scho	pol Lunch Program	_	
ACTI	vity Fees and Related Costs	_	
KINDER	GARTENS	\$_	100,00
	TOTAL	\$_	1,800.00



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(NEZ PERCE RESERVATION)

	PROGRAMS	
Α.	Guidance Counseling	\$ 5,811.78
В.	Attendance-Home Visitor	
Ç.	Special Education	
D.	Indian Teacher Aides	11,935.53
E.	Library Books & Materials	1,003.97
F.	Remedial Programs	1,354.45
G.	Speech & Hearing Therapist	
н.	Tutoring	1,333.20
١,	Materials for Special Classes	6,162.14
J.	Instructors for Special Classes	
Κ.	Musical Activities	
L.	Indian Clubs	•
М.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	
0.	Activity Bus	
Ρ.	Summer Programs	1,129.40
Q.	Indian Parent Activities	703.36
Ř.	• • • • • • • •	<del></del>
S.		•
т.	Workshops	1,806.17
BASICS	SUPPORT	
Inst	ruction-Transportation	·\$
	ool Lunch Program	<b>-</b>
	vity Fees and Related Costs	
KINDER	ARTENS	\$
	TOTAL	\$ 31,240.00



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LAPWAI #341 (NEZ PERCE RESERVATION)

SPECIAL		
Α.	Guidance-Counseling	\$ <u>12,635.99</u>
В.	Attendance-Home Visitor	3,499.92
C.	Special Education	
D.	Indian Teacher Aides	25,647.58
Ε.	Library Books & Materials	1,578.15
F.	Remedial Programs	
G.	Speech & Hearing Therapist	650.06
н.	Tutoring	7,464.28
1.	Materials for Special Classes	2,070.05
J.	Instructors for Special Classes	3,038.36
K.	Musical Activities	414.75
L.	Indian Clubs	20.00
M.	Phys. Ed., Pep Clubs, Etc	3,265.80
N.	Enrichment Tours	1,000.00
0.	Activity Bus	1000.00
Ρ.	Summer Programs	4,128.78
Q.	Indian Parent Activities	1,538.37
Ř.		1,230.37
S.		
7.		
• •		
BASIC S	UPPORT	
	ruction-Transportation	4
	ol Lunch Program	<b>*</b>
Activ	vity Fees and Related Costs	
7.001	vity roos and netated tosts	<del></del>
KINDERG	ARTENS(197.11972)	\$ 5,000.00
	TOTAL	\$ <u>99,147.71</u>



#### STATE OF IDAHO Idaho State Department of Education REST COPY AVAILABLE Indian Education

**OROFINO** #171

(NEZ PERCE RESERVATION)

SPECIA	L PROGRAMS			
Α.	Guidance-Counseling	\$		
В.	Attendance-Home Visitor	<b>-</b>		
C.	Special Education	_		_
Ď.	Indian Teacher Aides	_	565.	52
E.	Library Books & Materials	_	8 <u>65.</u>	<del>20</del>
F.	Remedial Programs	-	57.	30
G.	Speech & Hearing Therapist	_	200.	00
н.	Tutoring	-	170.	
1.	Materials for Special Classes	_	287.	
J.	Instructors for Special Classes	_	700.	
K.	Musical Activities	_		<del></del>
L.	Indian Clubs	. —		
М.	Phys. Ed., Pep Clubs, Etc	_		
N.	Enrichment Tours	_	1,454.	80
0.	Activity Bus	_		
Ρ.	Summer Programs	_	375.	00
Q.	Indian Parent Activities	_	328.	
Ř.	J.O.M. Committee Special Tr.i.p	_	496.	
S.		_		<del></del>
T.		_		
	SUPPORT			
Inst	truction-Transportation	·\$		
5cnc	pol Lunch Program	_		
ACT	vity Fees and Related Costs	_		
KINDER	GARTENS	\$		
	TOTAL	\$_	5.540.	06



BRUNEAU-GRAND VIEW #365 Jt. (Border Dist. with Owyhee, Nev.) (DUCK VALLEY RES.)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1972-1973

BORDER DISTRICT CONTRACT..... \$ 15,000.00

The Duck Valley Indian Reservation is located in the states of Idaho and Nevada. The education center for this area is Owyhee, Nevada. The Owyhee schools are a part of the Elko County school system. The portion of the reservation and adjoining area lying in Idaho, is part of the Bruneau-Grand View School District. This area is so isolated from the major population centers of the district that it is impractical for the children to attend Idaho schools.

All children residing in this area (both Indian and non-Indian) attend school at Owyhee under a Border District Contract with the Bruneau-Grand View School District #365 Jt. State Foundation Program funds, Public Law 874 funds, and Johnson-O'Malley funds are being used to pay the costs of educating Idaho Indian children at Owyhee.

The Owyhee School District offers a K-12 program for its students, of which more than 90% are Indian. The program meets the standards established by the State of Nevada. In addition, the school has an outstanding music program.

There were 74 Indian students from the Idaho side of the reservation attending the Owyhee schools this past year. A total of \$15,000 in Johnson-O'Malley funds were expended in behalf of these children. Per student costs are approximately \$1200.

The suggestion has been made that since the reservation lies in two jurisdiction areas, it might be wise to investigate the possibility of allocating and administering all Johnson-O'Malley funds for this reservation through the Albuquerque office and the State of Nevada. The administrative staff of the Bruneau-Grand View district has indicated that they would have no objection to this procedure.



#### STATE OF IDAHO Idaho State Department of Education BEST COPY AVAILABLE Indian Education

POCATELLO #25

(FORT HALL RESERVATION)

SPECIAL	PROGRAMS	
Α.	Guidance-Counseling	\$ 11,859.55
В.	Attendance-Home Visitor	5.720.00
С.	Special Education	
D.	Indian Teacher Aides	21,510.63
Ε.	Library Books & Materials	1,000.00
F.	Remedial Programs	10,820.01
G.	Speech & Hearing Therapist	5,000.00
н.	Tutoring	5,861.81
1.	Materials for Special Classes	1,500.00
J.	Instructors for Special Classes	7,500.00
Κ.	Musical Activities	150.00
L.	Indian Clubs	400.00
M.	Phys. Ed., Pep Clubs, Etc	1,000.00
N.	Enrichment Tours	4,600.00
0.	Activity Bus	1,400.00
Р.	Summer Programs	250.00
Q.	Indian Parent Activities	1,000.00
R.	Tyhee Media Center	8,500.00
s.	Hawthorne Jr. High-Reading. S. Math.	10,000.00
Т.	Workshops	500.00
	Special Summer Program	4,000.00
BASIC SI	JPPORT	•
Insti	ruction-Transportation	.\$
Schoo	l Lunch Program	1,500.00
Activ	vity Fees and Related Costs	
KINDERG	ARTENS	\$ 18,928.00
	TOTAL	\$123,000.00



SALMON #291

(FORT HALL RESERVATION)

SPECIAL	. PROGRAMS		
A.	Guidance-Counseling	\$	
В.	Attendance-Home Visitor	<b>'</b> —	
Ċ.	Special Education	_	
D.	Indian Teacher Aides	_	
E.	Library Books & Materials	_	50.00
F.	Remedial Programs	_	
G.	Speech & Hearing Therapist	_	50.00
н.		_	200.00
1.	Tutoring	_	200.00
J.	Materials for Special Classes		
• •	Instructors for Special Classes	_	
Κ.	Musical Activities	_	
L.	Indian Clubs	_	
М.	Phys. Ed., Pep Clubs, Etc	_	
N.	Enrichment Tours		
0.	Activity Bus		
Ρ.	Summer Programs		
Q.	Indian Parent Activities		
R.	• • • • • • •		
S.		_	
Т.		_	
BASIC	SUPPORT		
	ruction-Transportation	.\$	
	ool Lunch Program	<b>'</b> —	50.00
Acti	vity Fees and Related Costs	Ξ	150.00
KINDER	ARTENS	<	
	<u> </u>	<b>~</b>	
	TOTAL	\$ <u></u>	500.00



WESTERN BENEWAH (Plummer) #42 (COEUR D'ALENE RESERVATION)

SPECIAL	PROGRAMS	
Α.	Guidance-Counseling	\$ 4,991.81
В.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	3,287.52
E.	Library Books & Materials	200.00
F.	Remedial Programs	6,195.00
G.	Speech & Hearing Therapist	
н.	Tutoring	
١.	Materials for Special Classes	1,668.01
J.	Instructors for Special Classes	25.85
K.	Musical Activities	509.26
L.	Indian Clubs	448.65
М.	Phys. Ed., Pep Clubs, Etc	2,163.10
N.	Enrichment Tours	1,283.00
0.	Activity Bus	412.10
Р.	Summer Programs	
Q.	Indian Parent Activities	1,023.73
R.	Home Ec. Classes	600.38
S.	Shop Classes	600.45
Т.	Universal Gym	750.00
BASIC S	UPPORT	
Inst	ruction-Transportation	\$ 3,690.00
Scho	ol Lunch Program	
Acti	vity Fees and Related Costs	154.14
KINDERG	ARTENS	\$
	TOTAL	\$ 28.003.00



**WORLEY #275** 

(COEUR D'ALENE RESERVATION)

SPECIAL	PROGRAMS		
Α.	Guidance-Counseling	\$	3.010.06
В.	Attendance-Home Visitor	•	
С.	Special Education	•	
D.	Indian Teacher Aides	•	5,072.15
Ε.	Library Books & Materials	•	645.49
F.	Remedial Programs	•	430.63
G.	Speech & Hearing Therapist	٠	<del> </del>
н.	Tutoring	•	5,142.34
1.	Materials for Special Classes	•	600.00
J.	Instructors for Special Classes	٠	
K.	Musical Activities	•	80.86
L.	Indian Clubs	•	
М.	Phys. Ed., Pep Clubs, Etc	•	175.80
N.	Enrichment Tours	•	596.20
0.	Activity Bus	•	50.00
Р.	Summer Programs	•	
Q.	Indian Parent Activities	•	
R.	Special Milk Program	•	262.30
S.		•	
T.		•	
BASIC S	UPPORT		
	ruction-Transportation	\$	
Scho	ol Lunch Program	٧.	
Acti	vity Fees and Related Costs	•	
KINDERG	ARTENS(Mrs. Follette)	\$	916.00
	TOTAL	\$	17.981.83





ATTENDANCE, AVERAGE DAILY ATTENDANCE AND TRANSPORTATION Of J.O.M. Indian Students 1972-1973

School District and County	Enrollment	A.D.A.	Transported
American Falls #381 Jt., Power County	63	11.11	55
Blackfoot #55, Bingham County	652	494.01	181
Bonners Ferry #101, Boundary County	28	21.19	25
Culdesac #342 Jt. Nez Perce County	15	12.83	01
Grangeville #241 Jt., Idaho County	32	25.62	. 23
Highland #305 Jt., Lewis County	91	14.84	ω
Kamiah #304 Jt., Lewis County	. 12	62.50	35
Lapwai #341, Nez Perce County	264	230.77	109
Orofino #171 Jt. Clearwater Co.	30	24.63	26
Owyhee, Nevada, Ida. S.D. #365 Jt.	74	12.65	74
Pocatello #25, Bannock County	385	301.75	215
Salmon #291, Lemhi County	Ξ	9.64	0
Western Benewah #42, Benewah County	62	52.08	34
Worley #275, Kootenaı County	34	25.38	6
TOTALS	1,737	1,386.66	1,104

JOHNSON O'MALLEY INDIAN STUDENT ENROLLMENT BY GRADES 1972-1973

School Districts	<b>Y</b>	-	2	3	4	2	9	7	8	Spc. Ed.	9	10	=	12	12 Gr. Grads	Total 1972-73	Es( imate 1973-74
American Falls #381 Jt.	.12	2	9	~	9	2	2	7	2	0	4 .	4	2	2	0	63	65
Blackfoot #55	.55	70	89	89	52	9	99	42	53	, ,	44.	94	91	20	10	652	655
Bonners Ferry #101	0	_	7	9	2	٣	٣	7	_		-	4	0	0	0	28	28
Culdesac #342 Jt	0	7	_	-	_		m	4	0		0	0	0	7	-	15	15
Grangeville #241 Jt	0	0	٣	m	_	~	4	~	9		4	4	_	C	0	32	34
Highland #305 Jt	•	m	-	-	4	-	0	_	-	0	-		_		O	91	16
Kamiah #304 Jt	0.	_	5	9	<b>∞</b>	4	7	0	7	0	9 .	9	rv.	9	4	11	72
Lapwai #341	*	<b>5</b> 6	31	32	23	15	22	21	27	0	.21	91	9	23	20	797	265
Orof no #171 Jt	<b>o</b>	m	9	۲.	0	œ	7	~	0	:	0	_	0	0	0	30	30
Owyhee, Nevada (Border District)	<b>∞</b>	œ	12	2	m	<b>∞</b>	~	7	7	w.	œ	4	7	7	0	74	9/
Pocatello #25	21	77	23	39	37	3	45	43	34	. 01	27	20	<u>&amp;</u>	13	rs4	385	386
Salmon #291	0	0	-	-	_	0	_	7	-	:	0	7	-	gasa.	0		01
Western Benewah #42	0	7	^	5	2	4	7	2	٣	:	2	œ	2	40	ıα	62	62
Worley #275	0	m	4	7	2	<u>س</u>	~	4	7	:   	4	7	-	,,,,,	(2) 	34	33
TOTALS	96	148	151 621 021 871 96	179	51 14	9	1 95	51 1	39	15 1	25	1.8	89	75	45	1737	1747

ERIC \*\*
\*\*Tell fact Provided by ERIC

COMPAR(SONS, ENROLLMENT, SCHOOL LUNCH, AND TRANSPORTATION Johnson-O'Malley Students 1971-72 and 1972-73

		Elementary			Secondary		<b>   </b>	Totals			Stu	Students
School Districts	71-72 72-	ment 72-73	Dec -	71-72 72-	ment 72-73	Jnc ÷ Dec −	Enrol 71-72	Enrollment 71-72 72-73	Dec .	+ ı	Trans <sub> </sub>   71-72	Fransported 71-72 72-73
American Falls #381 Jt.	. 63	51	- 12	19	12	- 7	82	63	t	19	89	55
Blackfoot #55	483	526	+ 43	163	126	- 37	949	652	+	9	994	481
Bonners Ferry #101	19	23	<b>†</b> +	9	2	-	25	28	+	~	24	25
Culdesac #342 Jt.	14	13	-	2	7	!	91	15	1	-	P	10
Grangeville #241 Jt.	33	23	- 10	6	6	;	42	32	ı	01	29	23
Highland #305 Jt.	12	12	;	4	4	l	91	91		ţ I	2	<b>∞</b>
Kamiah #304 Jt.	52	48	4 -	21	23	+ 2	73	17	ı	2	25	35
Lapwai #341	161	197	9 +	23	<b>6</b> 7	+ 10	248	264	+	91	85	109
Orofino #171 Jt.	24	29	+	(4	-	-	26	30	+	4	21	26
Owyhee, Nevada	59	99	۳	17	18	<b>-</b>	9/	74	ı	2	9/	74
Pocatello #25	279	307	+ 28	88	78	- 10	367	385	+	8	230	215
Salmon #291	6	7	- 2	7	<b>4</b>	<del>د</del> ۱	16	=	1	2	0	0
Western Benewah #42	33	33	1	35	29	9 -	<b>9</b>	62	t	9	41	34
Worley #275	29	26	<b>6</b>	6	<b>©</b>	-	38	34	ı	4	∞	0
	1,300	1,351	+ 51	439	386	- 53	1,739	1,737	1.	7	1,087	1,104

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SUMMARY OF SCHOOL DISTRICT AND COUNTY TAX LEVIES For Johnson-0'Malley School Districts 1972-1973

		DISTRICT LEVY	λ.	Equal-	Emerg-		Total
	0 3 W	Bond-	Sch1.	izing	ency	County	030
School District	Gen1.	ıng	Fac.F	Levy	Levy	Levy	Levy
American Falls #381 Jt.	30.000	5.500	!	!	;	5.700	41.200
Blackfoot #55	30.000	6.840	. !	;	;	7.855	44.695
Boundary County #101	30.000	7.090	6.000	.680	;	9.133	52.903
Culdesac #3 $h$ 2 Jt.	29.000	9:656	!	1.424	;	9.436	49.516
Grangeville #241 Jt.	30,000	8.333	2.060	5.169	!	10.990	56.552
.Highland #305 Jt.	30.000	;	2.960	1.840	!	909.6	904.44
Kamıah #304 Jt.	30.000	7.490	!	1.770	;	909.6	78.866
Lapwa: #341	34.190	6.638	;	1.398	1	9.436	51.662
Orofino #171 Jt.	34.000	11.500	:	1.877	(Tort .423)	9.585	57.385
Bruneau-Grand View #365 Jt.	30.000	<b>4</b> , 000	1	.840	1	9.210	44.050
Pocatello #25	39, 198	11.592	10.000	!	(Tort .300)	8.202	69. 292
Salmon #291	30.000	, 500	;	2.700	!	10.103	43.303
Western Benewah #42	40.040	9.610	;	!	•	8.420	58.070
Worley #275	27.000	•	7 200	2.600	;	10.100	76,900

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13,367

25,437.04

28,148

TOTALS .....

STATE OF IDAHO
TOTA! ENROLLMENT, AVERAGE DAILY ATTENDANCE AND TRANSPORTATION
For Johnson-0'Malley School Districts
1972-:973

		School	Total Students
School District and County	School Enroilment	A.D.A. Totals	Transported
American Falls, Idaho Jt. Sch. Dist. #381, Power County	1,335	1,175.58	633
Blackfoot, Idaho Sch. Dist. #55, Bingham County	5,890	3,557.96	2,129
Bonners Ferry, Idaho Sch. Dist. #101, Boundary County	1,747	1,499.63	1,389
Culdesac, Idaho	256	240.24	199
Grangeville, Idaho Jt Sch. Dist. #241, Idaho County	2,435	2,185.69	1,091
Highland (Craigmont), Idaho Jt Sch Dist. #305, Lewis County	380	354.35	220
Kamiah, idaho. Jt. Sch. Dist. #304, Lewis County	752	706.15	360
Lapwai, Idaho Sch Dist #341, Nez Perce County	595	531.35	402
Orofino, idaho Jt Sch Dist. #171, Clearwater Co.	2,786	2,424.45	1,497
Owyhee, Nevada (Border District). idaho Jt Sch Dist #365, Owyhee County	· · unknown	unknown	unknown
Pocatello, Idaho . Sch. Dist #25. Bannock County	12,083	11,068.51	4,535
Salmon, Idaho Sch. Dist. #291 Lemb County	1,375	1,234.82	627
Western Benewah (Plummer), Idaho . Sch. Dist. #42, Benewah County	. 359	325.40	202
Worley, Idaho Sch Dist. #275, Kootena: County	. 155	132.91	83

	Indi	ng u	rolls	ent J	ohnso	₩,0-u	alley	Indian Enrollment Johnson-O'Mailey Participants Oc	cipa	ite On	aly								Dete		19/2-19/3	
	Age	e!														Trans		3			Total	Total
Grade	9	7	8	6	21	Ħ	12	13	14	15	16	12	18	19	Enroll-	fers Out (1)	^ •	, D	•	£ %	Comple-	- Enroll
1	35	63	2											-	$T^{-}$	c3r	<b>~</b> 3			ł	93	2295
2		76	75	19											170	∞					165	2385
8			77	74	28										170	7	_				175	2345
*				55	72	24									157	2					141	1986
2				~	C <sub>2</sub>	8	13								146	=					140	2341
9						51	78	22	5						156	80	2				142	2235
7						-	30	87	31	2					151	~					871	2267
8								-	43	89	25	2			139	77					=	2218
Ung		~		2	_	4		2	-		-				7.	~	_		-	-	_	7,5,1
Elem. Total	8 6	142	157	153	141	170	122	112	80	0,2	92	7	c	0	<del>                                     </del>				-		]	
6									9	54	09	5	-		╁	╅		-		-	120	224.1
2									-	3	52	61	-	-	118	9	_	-		1 7		2360
11				1	1					~	13	51	-		89	12	7	1		9		2225
77			1	1	1				7	7	7	67	61	-1	75	10		-		5		2010
Ung	1	1	1	1			1		1	1	+	1	1	$\dashv$								131
Sec. Total	k								7	62	129	166	21		386	42	1 2	2 1		1 20	349	8997
TCTAL	0, 5,	30 142	157	153	141	170	122	112	87	132	155	891	21	-	, 7271	77 771	,	,		۱	<u> </u>	
•			,						1	1	1	1			_	_		7	7	F7 7	1655	

1/ Students leaving Idaho school districts under JOM but known to have re-enrolled f. another school of any type.
2/ In reporting numbers of dropouts show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other.

CONCENTS: This form is designed for use by individual schools, and for district or county as well as State consolidated report. In the first column, elementary ungraded students (El. Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.

Note that each column except at the extreme right is for Johnson-O'Mallay assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating

This summary report is to be included with your annual 3.0.m. report due at the end of the school year, and is to be mailed to the Director of Indian Education, State Department of Education, Boise, Idaho, 83707. A complied report of all J.O.M. School Districts will be made by the State office to the Area and Central Offices of the Bureau of Indian Affairs by October 15, of each year.

State of Idaho

From